* EPP-developed survey given to the employers of Year 2 completers
* Survey items based on a rating scale of 1 to 4 (4: Strongly Agree; 3: Agree; 2: Disagree; 1: Strongly Disagree; 0: Uncertain)
* The means in the table below are an aggregate of the past academic year
* Faculty are particularly interested in studying any of the survey items with a mean score of less than 3.00, as this would indicate a “disagree” average mean

|  |  |
| --- | --- |
| **Conceptual Framework/Graduate Competencies** | **Aggregated***N=4**Mean* |
|  |
|

|  |  |
| --- | --- |
|  | **Competency 1: Leadership**Demonstrates facilitative and leadership skills in the educational community. |

 | 2.50 |
|  |
| **Competency 2: Research**Applies appropriate principles of education research (reflection, action research, consumer of research) to discover "best practice". | 2.75 |
|  |
| **Competency 3: Diversity**Models leadership and communication strategies that promote valuing diversity throughout the community.  | 3.25 |
|  |
|

|  |  |
| --- | --- |
|  | **Competency 4: Professional Development**Demonstrates continuous learning through professional development. |

 | 3.75 |
|  |
|

|  |  |
| --- | --- |
|  | **Competency 5: Collaboration**Demonstrates leadership roles within their professional and local communities.  |

 | 3.00 |
|  |
|

|  |  |
| --- | --- |
|  | **Competency 6: Reflection** Demonstrates critical and reflective thinking on a consistent basis. |

 | 3.00 |
| **Do you foresee that this professional will remain an employee under your supervision? (CAEP 4.4: Retention)** |

|  |  |  |  |
| --- | --- | --- | --- |
|

|  |  |
| --- | --- |
|  | * **YES**
 |

 | 4 *(100%)* |
| * **NO**
 | ---- |
| **Has this professional received a promotion under your supervision? (CAEP 4.4: Promotion)** |
|

|  |  |
| --- | --- |
|  | * **YES**
 |

 | ---- |
| * **NO**
 | 4 *(100%)* |
| **How do you foresee this professional's employment trajectory? (CAEP 4.4: Employment Trajectory)** |
|

|  |  |
| --- | --- |
|  | * remaining in current position
 |

 | 3 *(75%)* |
| * remaining in current position but with more leadership responsibilities
 | 1 *(25%)* |
|

|  |  |
| --- | --- |
|  | * advancing or moving into another role (e.g., school counselor; administrator)
 |

 | ---- |
| * none of these
 | ---- |