* Arkansas Department of Education (ADE) survey given to Year 1 completers and their employers
* Survey items based on a rating scale of 1 to 4 (*1-Not prepared in this area; 2-Minimally prepared; 3-Adequately prepared; 4-Well prepared; N/A*)
* The means in the table below are from the first set of data made available to SAU
* Data is presented as it was delivered from ADE
* Faculty are particularly interested in studying any of the survey items with a mean score of less than 3.00, as this would indicate a “*minimally prepared*” average mean
* For each element, the means of <3.00 from employers and/or completers are highlighted in yellow
* From this first set of data, faculty are making no programmatic changes at this point due to the fact that information received lacked notation of specific licensure areas
* From the aggregated mean scores, faculty see that one element in Domain 1 had a mean of <3.00 (*2.90)*  but are not concerned at this point given that this is the first survey data received
* In studying the state comparison, mean scores that indicate SAU was rated lower than the state average are highlighted in green
* From this first set of data, faculty are satisfied that SAU completers are being rated similarly to completers across the state, again given that this is the first survey data received and that the differences in the “n” is so much greater at the state level
* SAU will continue to collect and analyze the ADE Novice Teacher Survey data as it is provided to us in subsequent years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Employers**  **(SAU)** | **Employers**  **(State)** | **Novice Teachers**  **(SAU)** | **Novice Teachers**  **(State)** |
|  | *n=21* | *n=494* | *n=96* | *n=1725* |
| **DOMAIN 1**  *TESS.1; InTASC 1, 2, 4, 6, 7; ISTE 5, 7* |  |  |  |  |
| 1a: Demonstrating Knowledge of Content and Pedagogy | 3.50 | *3.40* | 3.24 | *3.38* |
| 1b: Demonstrating Knowledge of Students | 3.40 | *3.30* | 3.34 | *3.25* |
| 1c: Setting Instructional Outcomes | 2.90 | *3.20* | 3.20 | *3.27* |
| 1d: Demonstrating Knowledge of Resources | 3.10 | *3.30* | 3.15 | *3.27* |
| 1e: Designing Coherent Instruction | 3.30 | *3.30* | 3.18 | *3.18* |
| 1f: Designing Student Assessments | 3.00 | *3.20* | 3.15 | *3.43* |
| *Average for Domain 1* | **3.20** | ***3.28*** | **3.21** | ***3.30*** |
| **DOMAIN 2**  *TESS.2; InTASC 3; ISTE 3* |  |  |  |  |
| 2a: Creating an Environment of Respect and Rapport | 3.40 | *3.40* | 3.34 | *3.37* |
| 2b: Establishing a Culture for Learning | 3.30 | *3.40* | 3.35 | *3.20* |
| 2c: Managing Classroom Procedures | 3.10 | *3.10* | 3.13 | *3.14* |
| 2d: Managing Student Behavior | 3.20 | *3.00* | 3.13 | *3.29* |
| 2e: Organizing Physical Space | 3.50 | *3.40* | 3.24 | *3.35* |
| *Average for Domain 2* | **3.30** | ***3.26*** | **3.24** | ***3.27*** |
| **DOMAIN 3**  *TESS.3; InTASC 3, 4, 5, 6, 8; ISTE 3, 6, 7* |  |  |  |  |
| 3a: Communicating with Students | 3.50 | *3.40* | 3.30 | *3.19* |
| 3b: Using Questioning and Discussion Techniques | 3.10 | *3.10* | 3.10 | *3.26* |
| 3c: Engaging Students in Learning | 3.20 | *3.20* | 3.14 | *3.20* |
| 3d: Using Assessment in Instruction | 3.00 | *3.10* | 3.15 | *3.32* |
| 3e: Demonstrating Flexibility and Responsiveness | 3.20 | *3.30* | 3.20 | *3.37* |
| *Average for Domain 3* | **3.20** | ***3.22*** | **3.18** | ***3.27*** |
| **DOMAIN 4**  *TESS.4; InTASC 9, 10; ISTE 1, 2* |  |  |  |  |
| 4a: Reflecting on Teaching | 3.10 | *3.30* | 3.27 | *3.17* |
| 4b: Maintaining Accurate Records | 3.20 | *3.40* | 3.17 | *3.16* |
| 4c: Communicating with Families | 3.00 | *3.20* | 3.17 | *3.35* |
| 4d: Participating in a Professional Community | 3.10 | *3.40* | 3.30 | *3.37* |
| 4e: Growing and Developing Professionally | 3.30 | *3.40* | 3.30 | *3.51* |
| 4f: Showing Professionalism | 3.40 | *3.50* | 3.45 | *3.00* |
| *Average for Domain 4* | **3.18** | ***3.37*** | **3.28** | ***3.26*** |