**The Learner and Learning: InTASC Standards 1, 2, 3**

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| **TESS Domain Elements** | **PEWL**  **N=2** | **EED**  **N=2** | **MSED**  **N=2** | **MAT**  **N=3** | **TOTAL**  **N=9** |
| 1B: Demonstrating knowledge of students  *InTASC 1; InTASC 2; InTASC 7; ISTE 5; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 1C: Setting instructional outcomes  *InTASC 1; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 1E: Designing coherent instruction  *InTASC 1; InTASC 4; InTASC 7; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 2A: Creating an environment of respect and rapport  *InTASC 3; CAEP 1.4* | 2 | 1 | 2 | 3 | 9 |
| *100%* | *50%* | *100%* | *100%* | *100%* |
| 2B: Establishing a culture for learning  *InTASC 3* | 2 | 1 | 2 | 3 | 8 |
| *100%* | *50%* | *100%* | *100%* | *89%* |
| 2C: Managing classroom procedures  *InTASC 3* | 2 | 1 | 2 | 3 | 8 |
| *100%* | *50%* | *100%* | *100%* | *89%* |
| 2D: Managing student behavior  *InTASC 3; CAEP 1.4* | 2 | 1 | 2 | 3 | 8 |
| *100%* | *50%* | *100%* | *100%* | *89%* |
| 3C: Engaging students in learning  *InTASC 1; InTASC 3; InTASC 4; InTASC 5; InTASC 8; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |

**Content Knowledge: INTASC Standards 4, 5**

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| **TESS Domain Elements** | **PEWL**  **N=2** | **EED**  **N=2** | **MSED**  **N=2** | **MAT**  **N=3** | **TOTAL**  **N=9** |
| 1A: Demonstrating knowledge of content & pedagogy  *InTASC 4; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 1E: Designing coherent instruction  *InTASC 1; InTASC 4; InTASC 7; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 3A: Communicating with students  *InTASC 5; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 3C: Engaging students in learning  *InTASC 1; InTASC 3; InTASC 4; InTASC 5; InTASC 8; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 3E. Demonstrating flexibility and responsiveness  *InTASC 5; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |

**Instructional Practice: INTASC Standards 6, 7, 8**

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| **TESS Domain Elements** | **PEWL**  **N=2** | **EED**  **N=2** | **MSED**  **N=2** | **MAT**  **N=3** | **TOTAL**  **N=9** |
| 1B: Demonstrating knowledge of students  *InTASC 1; InTASC 2; InTASC 7; ISTE 5; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 1E: Designing coherent instruction  *InTASC 1; InTASC 4; InTASC 7; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 1F: Designing student assessments  *InTASC 6; ISTE 7; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 3B. Using questioning and discussion techniques  *InTASC 8; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 3C: Engaging students in learning  *InTASC 1; InTASC 3; InTASC 4; InTASC 5; InTASC 8; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| 3D: Using assessment in instruction  *InTASC 6; CAEP 1.4* | 2 | 2 | 2 | 3 | 9 |
| *100%* | *100%* | *100%* | *100%* | *100%* |

**Professional Responsibility: INTASC Standards 9, 10**

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| **TESS Domain Elements** | **PEWL**  **N=2** | **EED**  **N=2** | **MSED**  **N=2** | **MAT**  **N=3** | **TOTAL**  **N=9** |
| 4A: Reflecting on teaching  *InTASC 9; CAEP 1.4* | 0 | 2 | 2 | 3 | 7 |
| *0%* | *100%* | *100%* | *100%* | *78%* |