|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dispositional Indicators for Proficiency** | **PEWL**  **N=2** | **EED**  **N=2** | **MSED**  **N=2** | **MAT**  **N=3** | **TOTAL**  **N=9** |
| **Attendance**  *TESS.4f* Frequently attends (0-2 attendance exceptions observed through term) classes or classroom experiences. Notifies appropriate persons when cannot attend. | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |
| **Punctuality**  *TESS.4f*  Frequently demonstrates (0-2 exceptions observed through term) punctuality in coursework and communication (emails, for appointments, and on classwork). | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |
| **Work Production**  *TESS.4f*  Frequently submits (0-2 exceptions observed through term) assignments on time. | **2** | **2** | **2** | **1** | **7** |
| *100%* | *100%* | *100%* | *33%* | *78%* |
| **Initiative**  *TESS.4e; INTASC-10; ISTE-4*  Frequently demonstrates (0-2 exceptions observed through term) independence and initiative by finding resources to answer questions and complete assignments. | **2** | **2** | **2** | **1** | **7** |
| *100%* | *100%* | *100%* | *33%* | *78%* |
| **Response to Feedback**  *TESS.4a; TESS.4e; INTASC-9; ISTE-1*  Frequently receptive (0-2 exceptions observed through term) to constructive criticism. | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |
| **Collaboration**  *TESS.4d; INTASC-10; ISTE-4*  Frequently active (0-2 exceptions observed through term) in contribution to positive group functioning. | **2** | 1 | **2** | **1** | **6** |
| *100%* | *50%* | *100%* | *33%* | *67%* |
| **Lifelong Learner**  *TESS.4e; INTASC-9; ISTE-1*  Frequently curious and reflective (0-2 exceptions observed through term) about teaching. | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |
| **Professional Ethics**  *TESS.4f; INTASC-9*  Frequently demonstrates (0 exceptions observed through term) adherence to standards of professional ethics. | **2** | **2** | **2** | **3** | **9** |
| *100%* | *100%* | *100%* | *100%* | *100%* |
| **Differentiated Learning**  *TESS.4f; INTASC-9*  Frequently demonstrates (0-2 exceptions observed through term) planning that is child-focused, considerate of context. | **2** | 1 | **2** | **2** | **7** |
| *100%* | *50%* | *100%* | *67%* | *78%* |
| **Cultural Sensitivity**  *TESS.4f; INTASC-9*  Frequently demonstrates (0 exceptions observed through term) respect toward individual or group diversities. | **2** | 1 | **2** | **3** | **8** |
| *100%* | *50%* | *100%* | *100%* | *89%* |
| **Professional Maturity**  *TESS.4f*  Frequently demonstrates (0-1 exceptions observed through term) professional appropriateness in school, classroom, community and/or social media. | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |
| **Professional Presentation**  *TESS.4f*  Frequently demonstrates (0-1 exception observed through term) appropriate dress and clean hygiene. | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |
| **Interaction with Others**  *TESS.4d; TESS.4f*  Frequently demonstrates (0 behavioral exceptions observed through term) comfort and respect when interacting with other. | **2** | **2** | **2** | **2** | **8** |
| *100%* | *100%* | *100%* | *67%* | *89%* |